

Name:		W#		Class:
	Exceeds Standards	Meets Standards	Nearly Meets Standards	Fails to Meet Standards
Formatting/Submission Student has followed format guidelines. Paper has been submitted as per syllabus instructions.	<input type="checkbox"/> Paper is properly formatted, no errors. <input type="checkbox"/> Paper has been submitted on time online and hard copy.	<input type="checkbox"/> Paper is improperly formatted, only one formatting error. <input type="checkbox"/> Only one format of the paper is submitted on time.	<input type="checkbox"/> Paper is improperly formatted, two formatting errors present	<input type="checkbox"/> Paper has multiple formatting errors or show evidence of elongation manipulation <input type="checkbox"/> Paper was not submitted on time.
Summary of Article General review of the scholarly article.	<input type="checkbox"/> Student has fully reviewed the article. <input type="checkbox"/> Discussion of the study conducted is in depth and shows understanding of the research <input type="checkbox"/> Discussion of methodology clearly highlight the who, what, when, why and how of the research reviewed. <input type="checkbox"/> Findings of the study are reviewed and shows a high level of understanding of the finding's implications.	<input type="checkbox"/> Student has reviewed the article but misses some minor points. <input type="checkbox"/> Discussion of the study is present and demonstrates some understanding of the research. <input type="checkbox"/> Discussion of methodology is present some of the who, what, when, why and how are reviewed others are missing. <input type="checkbox"/> Findings of the study are reviewed and shows an adequate understanding of the finding's implications.	<input type="checkbox"/> Student has reviewed the article but misses some of the major points. <input type="checkbox"/> Discussion of the study is present and reviewed but writing demonstrates limited understanding of the research. <input type="checkbox"/> Discussion of methodology is present, details of how the study was conducted are implied rather than discussed. <input type="checkbox"/> Findings of the study are reviewed but does not go much beyond what is present in the article, limited understanding of the research.	<input type="checkbox"/> Reviewed is present but most of the major points are not discussed <input type="checkbox"/> Discussion of the study conducted is limited and inferred rather than present in the paper. <input type="checkbox"/> Discussion of the methodology repeats that in the article and does not offer a clear and independent discussion. <input type="checkbox"/> A discussion of the findings is limited or implied, some findings and conclusions are missed or are incorrectly interpreted.
Critic of Article A critic of the article in its relationship to the broader field of study and to the class.	<input type="checkbox"/> The article summary clearly shows the relationship of this work to the broader field of study. Links are clearly drawn and discussed. <input type="checkbox"/> The article summary clearly show the relationship of this work to material discussed in class and/or the text. Links are clearly drawn and discussed.	<input type="checkbox"/> The article summary discusses the relationship of this work to the broader field of study. Links are present buy weakly discussed. <input type="checkbox"/> The article summary discusses show the relationship of this work to the material discussed in class and/or the text. Links are present but weakly discussed.	<input type="checkbox"/> The article summary implies a relationship to the broader field of study. Links are briefly mentioned or implied rather than clearly discussed. <input type="checkbox"/> The article summary implies are relationship to the material discussed in class or presented in the text. Links are either briefly mentioned or implied rather than clearly discussed.	<input type="checkbox"/> The article summary fails to clearly link the material in the article to the broader field of study. <input type="checkbox"/> The article summary fails to clearly link the material from the article to the material discussed/read in class.
Benefit and Drawbacks A discussion of the benefits and drawbacks of the study.	<input type="checkbox"/> The paper clearly discusses three benefits of the research conducted. <input type="checkbox"/> The paper clearly discusses three drawbacks to the research conducted. <input type="checkbox"/> The paper clearly discusses how they would improve on the study if replicated, suggestions are thought out and insightful	<input type="checkbox"/> Three benefits are implied in the discussion but some or all are not clearly presented. <input type="checkbox"/> Three drawbacks are implied in the discussion but some or all not are clearly presented. <input type="checkbox"/> The paper discusses how they would improve on the study if replicated, suggestions are basic.	<input type="checkbox"/> Two benefits are implied in the discussion and some or all are not clearly presented <input type="checkbox"/> Two drawbacks are implied in the discussion and some or all are not clearly presented <input type="checkbox"/> The paper discusses how they would improve on the study if replicated, suggestions are superficial.	<input type="checkbox"/> One or no benefits are implied in the discussion and/or are not clearly presented. <input type="checkbox"/> One or no drawbacks are implied in the discussion and/or are not clearly presented. <input type="checkbox"/> The paper fails to discuss how they would improve on the study if replicated
Overall Score _____/50	Comments			